

**Attainment/Progress Data over Time Summary Sheet and
Following Year Predictions: Norton le Moors Primary Academy**

END OF KEY STAGE 2 RESULTS

National Result as % in Red Below	% attaining Level 4+ (Age Related Expectation from 2016)						% attaining Level 5 (Above Age Related Expectation from 2016)					
	2017	2016	2015	2014	2013	2012	2017	2016	2015	2014	2013	2012
Reading 66	82	83	93	79	90	83			41	31	27	21
Reading APS			28.5	27	27.6	26.5						
PP Reading	76	73	100	64					40	21		
Non PP Reading	87	89	93	93					43	40		
Girls Reading	92	86										
Boys Reading	73	80										
Writing 74	82	86	86	83	83	71		17	31	17	17	8
Writing APS			28.2	26	26.6	25.5						
PP Writing	76	75	80	71				0	20	20		
Non PP Writing	87	89	93	98				28	40	39		
Girls Writing	92	86						21				
Boys Writing	73	81						13				
SPAG test 72	82	83	83	79	70	N/A			41	38	33	N/A
SPAG APS			28.2	27.6	24.4							
PP SPAG	76	73	80	64					27	29		
Non PP SPAG	87	89	86	93					57	47		
Girls SPAG	92	86										
Boys SPAG	73	80										
MATHS 70	82	90	93	86	93	75			38	31	37	4
Maths APS			28.9	28	29	25.5						
PP Maths	76	91	100	79					12	28		
Non PP Maths	87	89	86	93					50	48		
Girls Maths	92	86										
Boys Maths	73	93										
COMBINED Reading/Writing/ Maths 53%	82	79	83	76	80	63			24	7	13	0
R/W/M APS			28.5	27	27.9	25.9						
PP Combined	76	72	80	57					13	0		
Non PP Combined	87	83	86	93					36	13		
Girls Combined	92	78										
Boys Combined	73	80										
Floor Target as at July 5 th 2016 remains at 65%												
2+ LEVELS PROGRESS IN ENGLISH (Reading & Writing from 2013)			100	89	93	83						
3+ levels of progress in reading and writing			39	29		30						
2+ LEVELS PROGRESS IN MATHS			100	93	97	83						
3+ levels progress in maths.			59	37	50	13						

PROGRESS MEASURES FOR CHILDREN EXITING KEY STAGE 2 FROM 2016

From 2016 the progress that children make between the end of Year 2 (KS1) and the end of Year 6 (KS2). Pupils are now measured on a scale starting at 0 and can move in either a positive or negative direction depending on the progress made.

The current guidance is that schools/academies MUST remain above the following floor targets:

Reading = above -5

Writing = above -7

Maths = above -5

Average Progress Between KS1 and KS2					
	2016				
Reading	4.09				
Writing	1.35				
Maths	3.05				
Average Score of School and National Score					
	2016				
	School	National			
Reading	102.2	102.6			
Maths	101.6	103.0			

END OF KEY STAGE 1 RESULTS

	% attaining Level 2b+ and APS Score (Age Related Expectation from 2016)						% attaining Level 3 (Above Age Related Expectation from 2016)					
	2017	2016	2015	2014	2013	2012	2017	2016	2015	2014	2013	2012
Reading	87	83	83	69	78	67	40	38	33	25	33	13
Reading APS			17	13	16	14.2						
Non PP Read	90	83	84	94	100	83	38	35	37	35	46	17
PP Reading	80	84	82	67	71	67	44	40	27	13	21	8
Girls Read	82	96					36	50				
Boys Read	89	71					42	25				
Writing	83	79	74	63	63	60	37	35	27	16	19	10
Writing APS			16	14.5	14.5	13.9						
Non PP Write	85	83	74	88	100	83	38	35	32	24	31	17
PP Writing	80	76	73	73	57	58	33	36	18	7	7	0
Girls Write	82	96					44	46				
Boys Write	84	63					37	21				
Maths	87	83	81	66	63	63	41	38	37	19	22	10
Maths APS			17	13.9	14.8	14.2						
Non PP Math	90	83	79	88	92	83	44	39	47	29	38	11
PP Maths	80	77	82	80	50	75	38	36	18	7	7	8
Girls Maths	82	96					36	46				
Boys Maths	89	71					42	29				
All Subjects APS	83%	75%	16.7	13.8	15.1	14.1						

Reading National in 2016 = 74%

Maths National in 2016 = 73%

Writing National in 2016 = 66%

Combined National in 2016 = 61%

% Pupils achieving national Benchmark Y1 Phonics

Year 1	2017	2016	2015	2014	2013	2012
Overall Pass Rate	90	90	88	83	63	
PP Pass Rate	100	89	78	82	40	
Non PP Pas Rate	88	90	94	84	71	
Girls Pass Rate	87	75				
Boys Pass Rate	87	100				

National Average for a pass = 53% in 2012

National Average for a pass = 69% in 2013

National Average for a pass = 74% in 2014 (PP= 63% Non PP=78%)

National Average for a pass = 77% in 2015 (PP= 66% Non PP=80%)

National Average for a pass = 77% in 2016 other data not available yet

Year 2 Retake	2017 (2 children)	2016 (6 children)	2015 (5 children)	2014 (6 children)	2013 (7 children)	2012
Overall Pass Rate	50	50	80	100	71	N/A
PP Pass Rate	0	60	100	100	50	N/A
Non PP Pas Rate	100	0	66	100	43	N/A

Early Years foundation Stage RESULTS

	% attaining Early Learning Goal Expected from 2014						% attaining Early Learning Goal Exceeding from 2014					
	2017	2016	2015	2014	2013	2012	2017	2016	2015	2014	2013	2012
ELG Combined	83	83	77	68								
Non PP ELG Combined	79	83	82	79								
PP ELG Combined	72	100	63	54								
Girls ELG Combined	80	93										
Boys ELG Combined	87	80										
Reading	83	83	83	75								
Non PP Reading	79	79	91	85								
PP Reading	72	100	75	62								
Girls Reading	80	87										
Boys Reading	87	80										
Writing	86	87	83	69								
Non PP Writing	79	79	91	82								
PP Writing	72	100	75	54								
Girls Writing	80	87										
Boys Writing	87	87										
Maths Number	83	87	80	86								
Non PP Maths Number	79	83	86	91								
PP Maths Number	72	100	88	81								
Girls Number	80	87										
Boys Number	87	87										
Maths SSM	83	90	87	80								
Non PP Maths SSM	79	88	91	85								

PP Maths SSM	72	100	88	73								
Girls SSM	83	93										
Boys SSM	87	87										

National Combined GLD expected + in 2015 = 66%
National Non PP Combined GLD expected + in 2015 = 69%
National PP Combined GLD expected + in 2015 = 52%

National Reading = 76%
National Non PP Reading = 79%
National PP Reading = 62%

National Writing = 71%
National Non PP Writing = 74%
National PP Writing = 56%

National Number = 77%
National Non PP Number = 80%
National PP Number = 64%

National Space, Shape and Measure (SSM) = 81%
National Non PP SSM = 83%
National PP SSM = 69%

Attendance End of Year RESULT and FUTURE PREDICTION

End of Year	2016	2016	2015	2014	2013	2012	2011
Overall absence %	97	96.6	96.4	95.4	94.2	95	95.4

National in 2015 = 96%